

House _____ Amendment NO. _____

Offered By _____

1 AMEND House Committee Substitute for Senate Substitute for Senate Committee Substitute for
2 Senate Bill No. 125, Page 13, Section 160.420, Line 91, by inserting after all of said line the
3 following:

4 "160.518. 1. Consistent with the provisions contained in section 160.526, the state board of
5 education shall develop a statewide assessment system that provides maximum flexibility for local
6 school districts to determine the degree to which students in the public schools of the state are
7 proficient in the knowledge, skills, and competencies adopted by such board pursuant to subsection 1
8 of section 160.514. The statewide assessment system shall assess problem solving, analytical ability,
9 evaluation, creativity, and application ability in the different content areas and shall be
10 performance-based to identify what students know, as well as what they are able to do, and shall
11 enable teachers to evaluate actual academic performance. The assessment system shall neither
12 promote nor prohibit rote memorization and shall not include existing versions of tests approved for
13 use pursuant to the provisions of section 160.257, nor enhanced versions of such tests. The statewide
14 assessment shall measure, where appropriate by grade level, a student's knowledge of academic
15 subjects including, but not limited to, reading skills, writing skills, mathematics skills, world and
16 American history, forms of government, geography and science.

17 2. The assessment system shall only permit the academic performance of students in each
18 school in the state to be tracked against prior academic performance in the same school.

19 3. The state board of education shall suggest criteria for a school to demonstrate that its
20 students learn the knowledge, skills and competencies at exemplary levels worthy of imitation by
21 students in other schools in the state and nation. Exemplary levels shall be measured by the
22 assessment system developed pursuant to subsection 1 of this section, or until said assessment is
23 available, by indicators approved for such use by the state board of education. The provisions of
24 other law to the contrary notwithstanding, the commissioner of education may, upon request of the
25 school district, present a plan for the waiver of rules and regulations to any such school, to be known
26 as "Outstanding Schools Waivers", consistent with the provisions of subsection 4 of this section.

27 4. For any school that meets the criteria established by the state board of education for three
28 successive school years pursuant to the provisions of subsection 3 of this section, by August first
29 following the third such school year, the commissioner of education shall present a plan to the
30 superintendent of the school district in which such school is located for the waiver of rules and
31 regulations to promote flexibility in the operations of the school and to enhance and encourage

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1 efficiency in the delivery of instructional services. The provisions of other law to the contrary
2 notwithstanding, the plan presented to the superintendent shall provide a summary waiver, with no
3 conditions, for the pupil testing requirements pursuant to section 160.257, in the school. Further, the
4 provisions of other law to the contrary notwithstanding, the plan shall detail a means for the waiver
5 of requirements otherwise imposed on the school related to the authority of the state board of
6 education to classify school districts pursuant to subdivision (9) of section 161.092 and such other
7 rules and regulations as determined by the commissioner of education, excepting such waivers shall
8 be confined to the school and not other schools in the district unless such other schools meet the
9 criteria established by the state board of education consistent with subsection 3 of this section and the
10 waivers shall not include the requirements contained in this section and section 160.514. Any waiver
11 provided to any school as outlined in this subsection shall be void on June thirtieth of any school
12 year in which the school fails to meet the criteria established by the state board of education
13 consistent with subsection 3 of this section.

14 5. The score on any assessment test developed pursuant to this section or this chapter of any
15 student for whom English is a second language shall not be counted until such time as such student
16 has been educated for [three] five full school years in a school in this state, or in any other state, in
17 which English is the primary language.

18 6. The state board of education shall identify or, if necessary, establish one or more
19 developmentally appropriate alternate assessments for students who receive special educational
20 services, as that term is defined pursuant to section 162.675. In the development of such alternate
21 assessments, the state board shall establish an advisory panel consisting of a majority of active
22 special education teachers and other education professionals as appropriate to research available
23 assessment options. The advisory panel shall attempt to identify preexisting developmentally
24 appropriate alternate assessments but shall, if necessary, develop alternate assessments and
25 recommend one or more alternate assessments for adoption by the state board. The state board shall
26 consider the recommendations of the advisory council in establishing such alternate assessment or
27 assessments. Any student who receives special educational services, as that term is defined pursuant
28 to section 162.675, shall be assessed by an alternate assessment established pursuant to this
29 subsection upon a determination by the student's individualized education program team that such
30 alternate assessment is more appropriate to assess the student's knowledge, skills and competencies
31 than the assessment developed pursuant to subsection 1 of this section. The alternate assessment
32 shall evaluate the student's independent living skills, which include how effectively the student
33 addresses common life demands and how well the student meets standards for personal
34 independence expected for someone in the student's age group, sociocultural background, and
35 community setting.

36 7. The state board of education shall also develop recommendations regarding alternate
37 assessments for any military dependent who relocates to Missouri after the commencement of a
38 school term, in order to accommodate such student while ensuring that he or she is proficient in the
39 knowledge, skills, and competencies adopted under section 160.514.

40 8. Notwithstanding the provisions of subsections 1 to 7 of this section, no later than June 30,
41 2006, the state board of education shall administer the following adjustments to the statewide

1 assessment system:

2 (1) Align the performance standards of the statewide assessment system so that such
3 indicators meet, but do not exceed, the performance standards of the National Assessment of
4 Education Progress (NAEP) exam;

5 (2) Institute yearly examination of students in the required subject areas where compelled by
6 existing federal standards, as of August 28, 2004; and

7 (3) Administer any other adjustments that the state board of education deems necessary in
8 order to aid the state in satisfying existing federal requirements, as of August 28, 2004, including,
9 but not limited to, the requirements contained in the federal No Child Left Behind Act. Grade-level
10 expectations shall be considered when the state board of education establishes performance
11 standards.

12 9. By July 1, 2006, the state board of education shall examine its rules and regulations and
13 revise them to permit waivers of resource and process standards based upon achievement of
14 performance profiles consistent with accreditation status." ; and

15
16 Further amend said bill, Page 22, Section 168.128, Line 40, by inserting immediately after the word
17 "education." the following:

18
19 "A teacher who performs a prescreening assessment within the first twenty school days of the
20 year on students in a course or class subject to state assessment may assess growth from the
21 prescreening assessment, rather than the previous year's statewide assessment for the purposes of this
22 section." ; and

23
24 Further amend said bill by amending the title, enacting clause, and intersectional references
25 accordingly.